



GRADE 10 CRE SCHEMES OF WORK FOR TERM 1

NAME OF THE TEACHER:.....

SCHOOL:..... YEAR:.....

Week	LSN	Strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	1.0 The Old Testament	1.1 The Holy Bible	By the end of the lesson, the learner should be able to describe the Bible as the 'inspired' word of God.	How were human authors inspired to write the Bible?	The learner is guided to share experiences on how they handle the Holy Bible and read scriptures (2 Tim 3:16, 2 Peter 1:20-21) to discuss inspiration.	Revised Standard Version Bible, CRE Course books, Curriculum Design (2024).	Oral questions	
	2			By the end of the lesson, the learner should be able to identify human authors inspired to write the Holy Bible.		The learner is guided to search online or from the library on human authors who were inspired to write the Holy Bible.	Digital devices, Bible Dictionary.	Checklist	
	3			By the end of the lesson, the learner should be able to organise the Old Testament books according to their categories.		The learner is guided to use charts or flash cards to categorise the Old Testament books (Law, History, Poetry, Major/Minor Prophets).	Charts, Flash cards.	Observation	
	4			By the end of the lesson, the learner should be able to		The learner is guided to list and describe the literary forms used	Charts, Manila paper, Markers.	Written test	

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				distinguish the literary forms used in writing the Bible.		in writing the Bible and write findings on a chart.			
2	1			By the end of the lesson, the learner should be able to utilise the poetic form to present a song from Psalms.		The learner is guided to choose one literary form such as a song and select a creative way of presenting it to peers.	Hymn books, Bible.	Project (Presentation)	
	2		1.2 Methods of Studying the Holy Bible	By the end of the lesson, the learner should be able to summarize five methods of studying the Holy Bible.	How do you study the Holy Bible?	The learner is guided to search the internet or library for five methods of studying the Bible and share findings.	Internet sources, Library books.	Oral questions	
	3			By the end of the lesson, the learner should be able to examine the benefits of studying the Holy Bible.		The learner is guided to interview a resource person (Pastor/Priest) on the benefits of studying the Bible.	Resource Person.	Interview report	
	4			By the end of the lesson, the learner should be able to apply the inductive method of studying the Bible.		The learner is guided to read Matthew 13:44-46 & Romans 8:28-32 and apply the inductive Bible study method (Observation, Interpretation, Application).	Bible, Notebooks.	Written notes	

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3	1			By the end of the lesson, the learner should be able to utilise the biography method to study the book of Jonah.		The learner is guided to read the book of Jonah and write a biography about him.	Bible.	Biography assignment	
	2			By the end of the lesson, the learner should be able to apply the topical method to study themes of integrity and purity.		The learner is guided to use a Bible Concordance to search for verses on "integrity" and "purity" and make notes.	Bible Concordance/Encyclopedia.	Group presentation	
	3			By the end of the lesson, the learner should be able to desire to read the word of God daily.		The learner is guided to write a reflection journal on scriptures they read daily and how it has impacted their life.	Journal/Diary.	Journal entry	
	4			By the end of the lesson, the learner should be able to demonstrate understanding of Bible study methods.		The learner is guided to review the methods learnt and apply one method to a text of their choice.	Bible.	Observation	
4	1		1.3 Redemption after the fall of man	By the end of the lesson, the learner should be able to explain the origin and	1. How did God portray love after the fall of man?	The learner is guided to read Genesis 3 and 4:1-15 on the origin	Bible, Curriculum Design (2024).	Oral questions	

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				consequences of sin.	2. How should you respond to God's redemptive work?	and consequences of sin.			
	2			By the end of the lesson, the learner should be able to explain the consequences of sin (Tower of Babel/Noah).		The learner is guided to read Genesis 11:1-9 and Genesis 6:1-14 regarding the spread and consequences of sin.	Bible.	Written summary	
	3			By the end of the lesson, the learner should be able to elaborate God's plan of salvation after the fall of man.		The learner is guided to read texts (John 1:14, Col 1:13-14) explaining God's plan (Incarnation, Death, Resurrection).	Bible.	Discussion	
	4			By the end of the lesson, the learner should be able to discuss ways Christians respond to God's redemptive work.		The learner is guided to read John 12:24-25 and discuss how Christians respond (Repentance, Faith, Obedience).	Charts.	Observation	
5	1			By the end of the lesson, the learner should be able to demonstrate		The learner is guided to in groups compose songs on God's	Musical instruments/Props.	Performance	

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				God's love for humankind.		love for humankind.			
	2			By the end of the lesson, the learner should be able to desire to embrace God's redemptive work.		The learner is guided to write a personal reflection journal on how to respond to God's redemptive work (John 3:16).	Journal.	Reflection	
	3			By the end of the lesson, the learner should be able to analyze the meaning of redemption.		The learner is guided to define 'redemption' using a Bible dictionary and share findings.	Bible Dictionary.	Oral answers	
	4			By the end of the lesson, the learner should be able to apply lessons on redemption to daily life.		The learner is guided to discuss scenarios where they can show love and forgiveness as a response to redemption.	Case studies.	Discussion	
6	1			By the end of the lesson, the learner should be able to consolidate knowledge on Redemption.		The learner is guided to review the key concepts of Sin and Redemption through a quiz.	Quiz papers.	Written test	
	2			By the end of the lesson, the learner should be able to review the first half of the term.		The learner is guided to revise Strands 1.1 to 1.3.	Past papers/Revision notes.	QA session	

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	3		1.4 Stewardship Over Creation	By the end of the lesson, the learner should be able to interpret scriptures on stewardship.	How do you exercise good stewardship in daily activities?	The learner is guided to define 'Good stewardship' and read Genesis 1:26-28, 2:15-16.	Bible, Bible Dictionary.	Oral questions	
	4			By the end of the lesson, the learner should be able to apply principles of good stewardship.		The learner is guided to brainstorm on how to apply the four principles of good stewardship in daily activities.	Charts.	Discussion	
7	1			By the end of the lesson, the learner should be able to deduce lessons learnt about stewardship.		The learner is guided to share experiences of how they practise good stewardship at home and school.	Notebooks.	Oral presentation	
	2			By the end of the lesson, the learner should be able to discuss qualities of good stewardship.		The learner is guided to discuss qualities like selflessness, humility, and wisdom using a Bible Concordance.	Bible Concordance.	Group work	
	3			By the end of the lesson, the learner should be able to model qualities of good stewardship.		The learner is guided to in groups compose and recite a poem on good stewardship.	Writing materials.	Poem recitation	
	4			By the end of the lesson, the		The learner is guided to use a	Diary/Journal.	Portfolio	

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				learner should be able to document stewardship practices.		diary to document how they exercise good stewardship in daily activities.			
8	1			By the end of the lesson, the learner should be able to participate in environmental conservation (Stewardship).		The learner is guided to participate in cleaning or planting trees within the school environment.	Cleaning tools/Seedlings.	Observation	
	2			By the end of the lesson, the learner should be able to consolidate knowledge on Stewardship.		The learner is guided to reflect on their role as stewards of God's creation.	Reflection journal.	Self-assessment	
	3		1.5 The Exodus	By the end of the lesson, the learner should be able to dramatize the call of Moses.	1. Why is the Passover important to Christians today? 2. How did God demonstrate His power during the Exodus?	The learner is guided to role play the call of Moses in Exodus 3:1-22.	Costumes/Props.	Role play	
	4			By the end of the lesson, the learner should be able to elaborate the discourse		The learner is guided to read Exodus 4:1-19 or watch a video on	Video clip/Bible.	Written notes	

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				between God and Moses.		signs given to Moses.			
9	1			By the end of the lesson, the learner should be able to restate the attributes of God from the ten plagues.		The learner is guided to read Exodus 7-11, summarize the plagues, and write attributes of God on charts.	Charts, Markers.	Chart display	
	2			By the end of the lesson, the learner should be able to explain how the Passover foreshadows Jesus Christ's atonement.		The learner is guided to relate the Passover Lamb (Exodus 12) to Jesus Christ (John 1:29).	Bible.	Discussion	
	3			By the end of the lesson, the learner should be able to summarize ways God cared for the Israelites during the Exodus (Red Sea).		The learner is guided to use a Bible map to locate the Red Sea and discuss the crossing (Exodus 14).	Bible Map.	Map work	
	4			By the end of the lesson, the learner should be able to summarize ways God cared for the Israelites (Provision).		The learner is guided to discuss provision of water, Manna, quails, and defeat of Amalekites.	Bible.	Group presentation	
10	1			By the end of the lesson, the		The learner is guided to watch a	Video/Drawing materials.	Observation	

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				learner should be able to recognize God's power and deliverance during the Exodus.		movie on the Exodus or draw sketches of God's miraculous acts.			
	2			By the end of the lesson, the learner should be able to reflect on Christ's atonement.		The learner is guided to write a reflection journal on how to respond to Christ's atonement.	Journal.	Reflection	
	3		1.6 The Sinai Covenant	By the end of the lesson, the learner should be able to describe the making of the Sinai Covenant.	1. How was the Sinai Covenant made? 2. Why was the covenant renewed?	The learner is guided to read Exodus 19 and discuss the making of the covenant.	Bible.	Oral questions	
	4			By the end of the lesson, the learner should be able to apply the Ten Commandments in day-to-day life.		The learner is guided to use locally available materials to make a tablet and write the Ten Commandments.	Clay/Cardboard, Markers.	Product assessment	
11	1			By the end of the lesson, the learner should be able to dramatize the breaking of the Sinai covenant.		The learner is guided to in pairs read Exodus 32 and role play the breaking of the covenant (Golden Calf).	Bible.	Role play	

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	2			By the end of the lesson, the learner should be able to illustrate the renewal of Sinai Covenant.		The learner is guided to read Exodus 34 or watch a video on the renewal of the covenant.	Bible/Video.	Written summary	
	3			By the end of the lesson, the learner should be able to establish how the Israelites worshipped God in the wilderness.		The learner is guided to read Exodus 35-40 and discuss worship in the wilderness.	Bible.	Discussion	
	4			By the end of the lesson, the learner should be able to take part in worshipping God.		The learner is guided to compose and present a praise song in class.	Musical instruments.	Performance	
12	1			By the end of the lesson, the learner should be able to reflect on worship.		The learner is guided to write an anecdotal record on how they worship God daily.	Journal.	Anecdotal record	
	2		Revision	By the end of the lesson, the learner should be able to demonstrate understanding of Strands 1.1 - 1.3.		The learner is guided to revise The Bible, Bible Study Methods, and Redemption.	Past papers/Notes.	QA session	
	3			By the end of the lesson, the learner should be able to		The learner is guided to revise Stewardship,	Past papers/Notes.	QA session	

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				demonstrate understanding of Strands 1.4 - 1.6.		Exodus, and Sinai Covenant.			
	4	Assessment	End of Term 1 Exam	By the end of the lesson, the learner should be able to demonstrate competence in Term 1 concepts.		Administration of End of Term 1 Examination.	Exam papers.	Written Exam	
13	1			By the end of the lesson, the learner should be able to demonstrate competence in Term 1 concepts.		Administration of End of Term 1 Examination.	Exam papers.	Written Exam	
	2	Closing	Closing	By the end of the lesson, the learner should be able to reflect on Term 1 performance.		Closing of the term and holiday assignments.		Reflection	